

# Systemic Decolonization in Evaluation Publications: Legal, Policy, and Academic Strategies

**US Indigenous Data Sovereignty and Governance Summit:  
Building Action and Power**

**Thursday, April 11, 10:45–11:45 a.m. MT**

**Presenters: Larry Bremner (Métis) & Nicole Bowman, PhD (*Lunaape/Mohican*)**




# Prayer & Land Acknowledgement



I am grateful to be attending and presenting at this conference which is being held on the ancestral lands of the Pascua Yaqui peoples.

I recognize the sovereignty of Indigenous peoples who have lived in kinship with and served as stewards of this land, water, and air for thousands of years.

I commit to respectfully listening, learning, and collaborating as an active participant in truth and reconciliation.



# Larry Bremner (Métis)



MRS. ROSE BREMNER

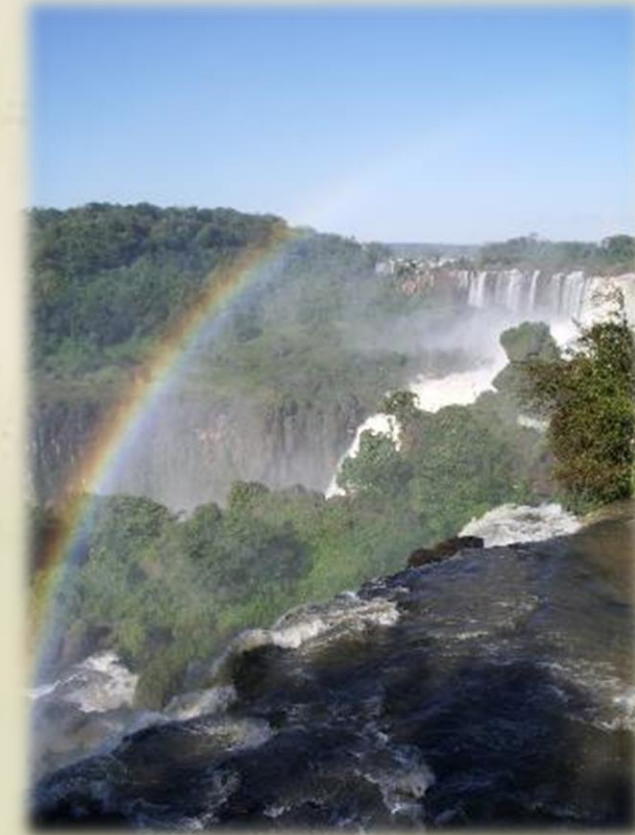


# Nicole Bowman, PhD (Lunaape/Mohican)



# Where we work . . . and where we learn

- Albania
- Argentina
- Bosnia and Herzegovina
- Bulgaria
- Canada, including Canada's North
- Croatia
- Czech Republic
- Egypt
- Finland
- Hungary
- Italy
- Lithuania
- Macedonia
- Mongolia
- Montenegro
- Moldova
- Nepal
- Romania
- Serbia
- Slovakia
- Slovenia
- Ukraine
- Kyrgyzstan



# Difference Between Research and Evaluation

- They have different purposes.
- They respond to the information needs of different audiences.
- They pose different kinds of questions.
- They communicate and report their findings in different ways to different groups.
- They have different expectations regarding the use of the results.

- Preskill and Russ-Eft, 2005.





# Decolonizing and Indigenizing the Academy

01

**Decolonizing the  
Publication Process**

Roots & Relations Section in the *Canadian Journal of Evaluation*.

02

**Decolonizing Author  
Agreements**

Examples of Evaluation and other Journals with decolonized policies and agreements.

03

**Indigenizing the  
Academy**

Procurement policies, Traditional Knowledge, and Sovereign practices.

# Roots and Relations: CJPE Submission Process



Step 1: Receive Submission

Step 2: Initial review determines if criteria are met and categorizes submissions.

Step 3: Assign others (reviewers/advisors) for type and/or submission author and create full draft

Step 4: Reviews, resubmission, and re-enter the circle

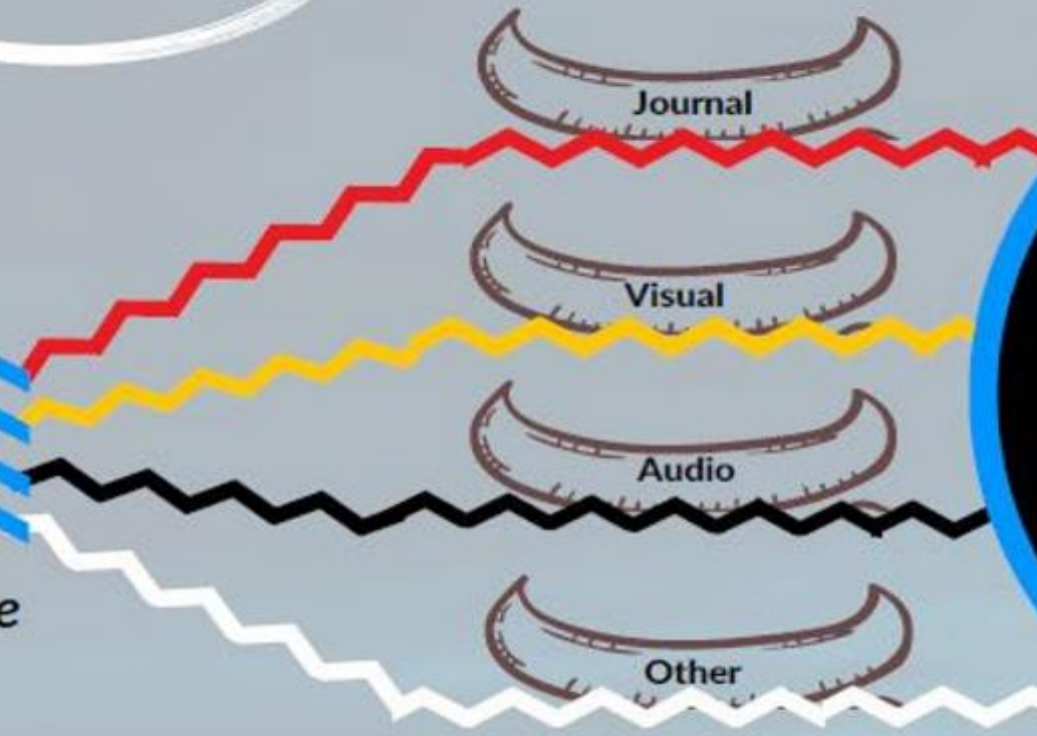
Step 5: Oral review with elders, advisors, and community

Step 6: Refine/submit after oral review process and decision by consensus

Step 7: Sharing the Seven Generations Way



All are welcome at the Roots & Relations Lodge



Step 3, reviewers are assigned based on the journey categorization:

1. **Journal Article Submission - 3000- 7000 words**
2. **Visual Submission - Artbook, regalia, data visualization**
3. **Audio Submission - music, video, story, dance, performance art**
4. **Other Submissions: poetry, a combination of submission types**

Submissions will be categorized as follows:

1. **Seedling (LB/NB): Mentor, Support, Resubmit**
2. **Sapling (Reviewers): Major Revisions, Resubmit**
3. **Adult (Reviewers: Minor Revisions, Resubmit**
4. **Ancestor (LB/NB, TBD Oral Advisors): Refine and Oral Presentation**



Good Work Sharing

Good Journey Sharing

Good Mind Sharing

Good Relatives Sharing

Roots and Relations



# Decolonized Publications



## Decolonizing the Academy

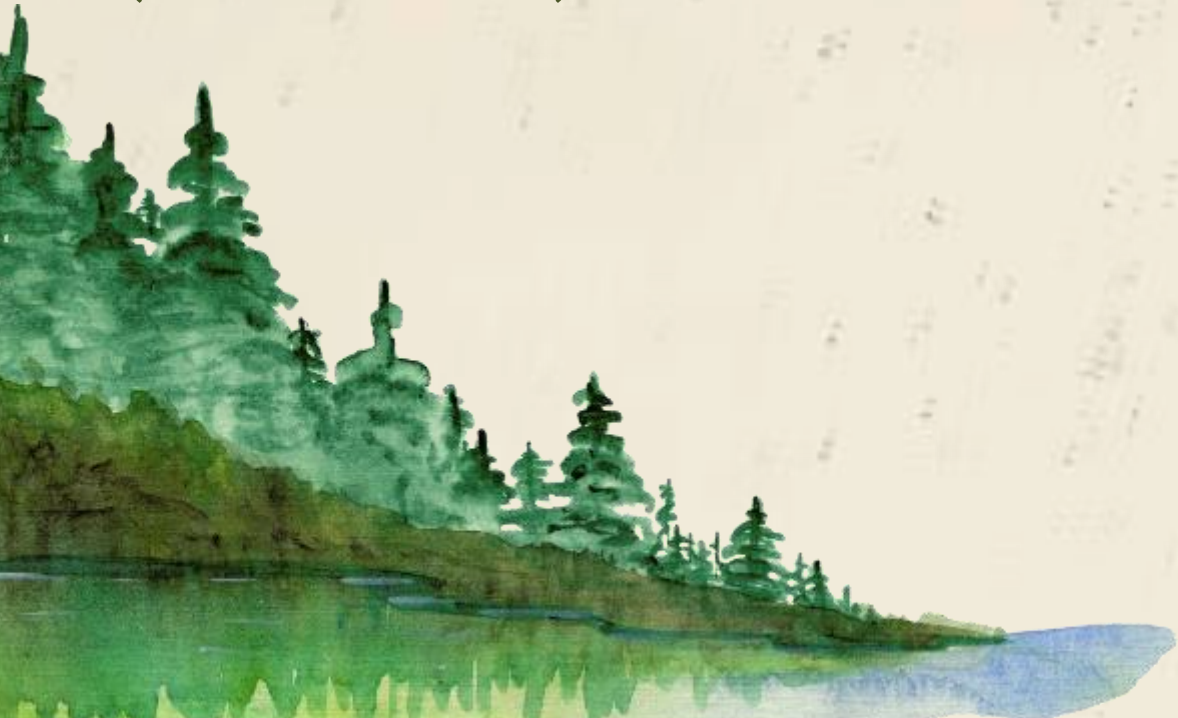
### Will you join us?

From author agreements, to land acknowledgements to open access to Indigenous sovereign rights, there are many ways to decolonize.

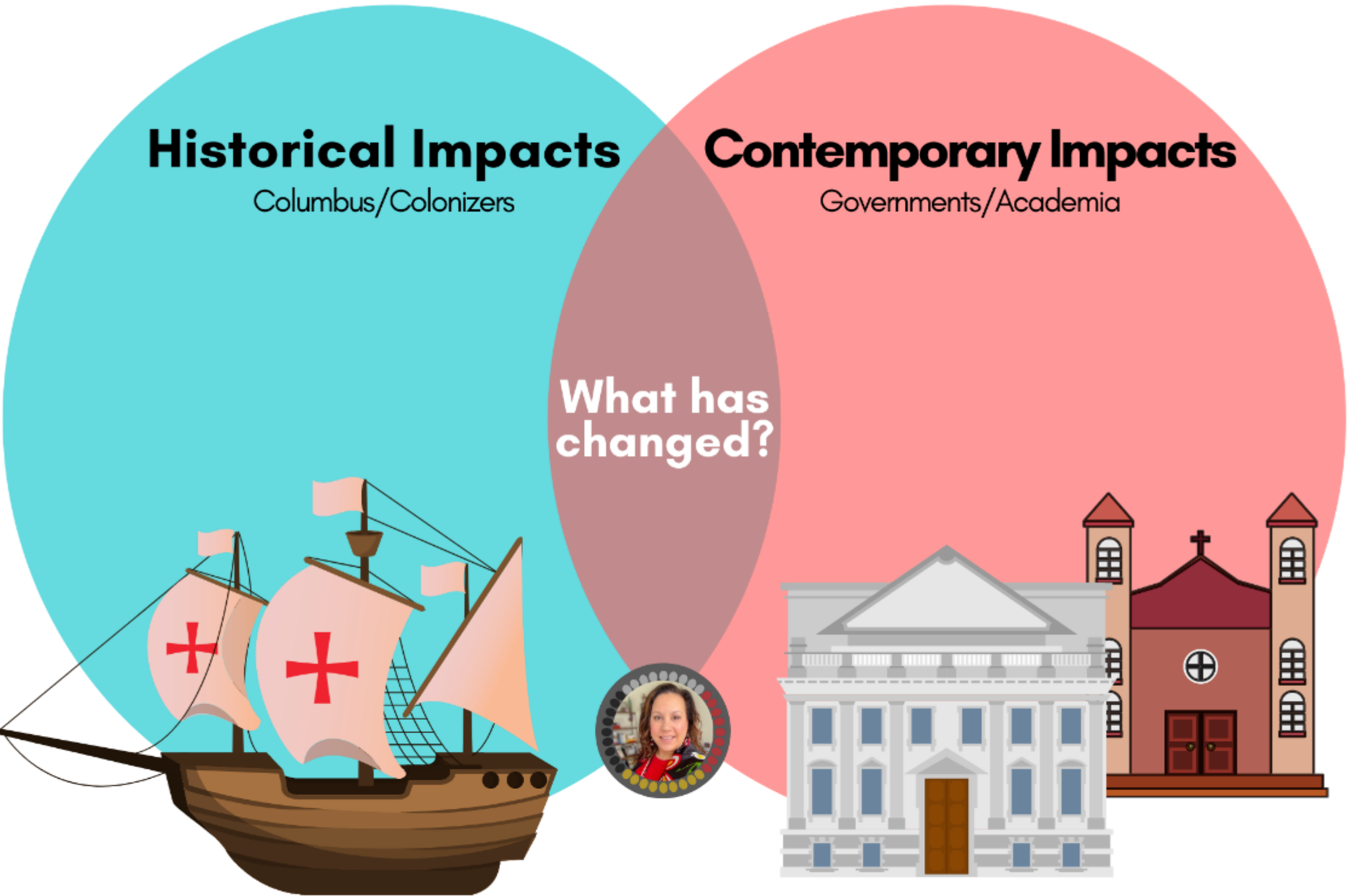
# **Indigenous Voice, Choice, and Visibility: Indigenizing Strategic Learning and Evaluation**

The American Indian College Fund  
(2022–2023)

Visual Designer Art & Sons  
(2022–2024)



# We Are the Change



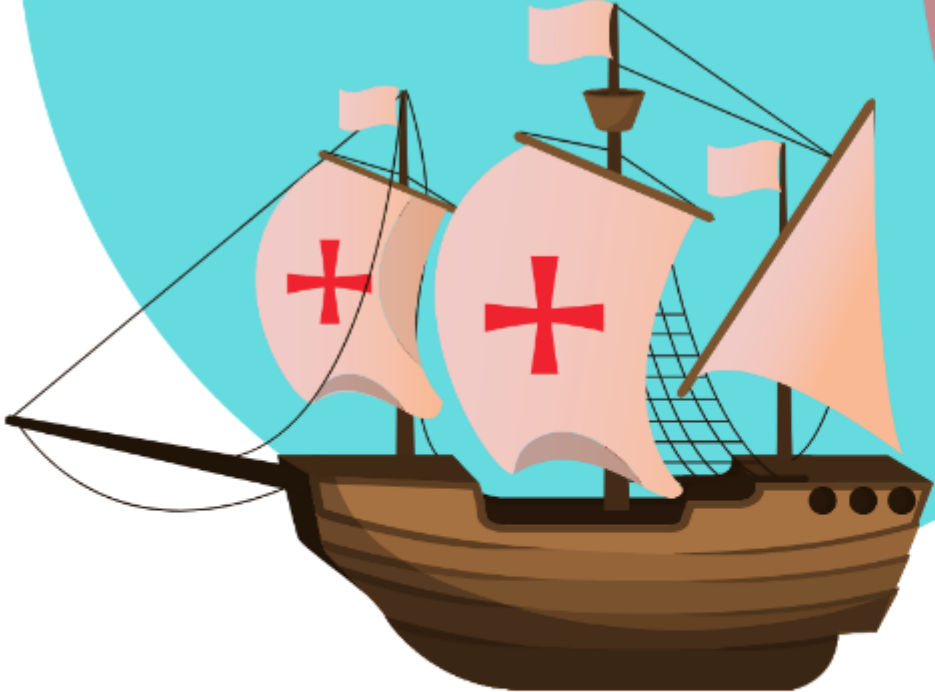
## Historical Impacts

Columbus/Colonizers

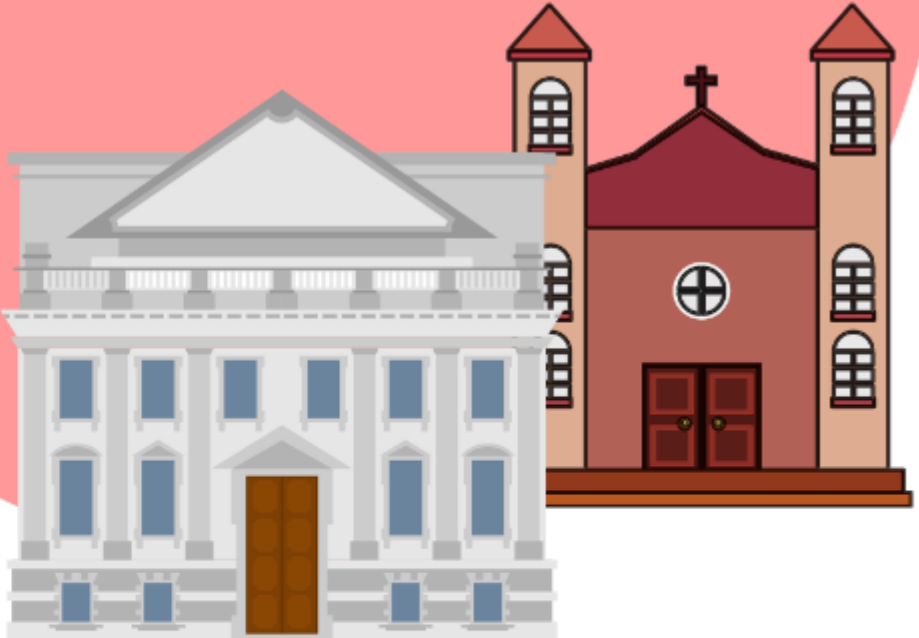
## Contemporary Impacts

Governments/Academia

What has changed?



Doctrine of Discovery



From the School House to the White House:  
Systemic and Endemic Reinforcement



# The Roots of Colonialism

COLONIALISM DONE VIA	POLITICAL COLONIALISM	SCIENTIFIC COLONIALISM
<b>1.</b> <b>Removal of wealth</b>	Colonial power explores and exploits raw materials and wealth from colonies for the purpose of ‘processing’ it into manufactured wealth or goods.	Colonial powers export raw data from a community for the purpose of ‘processing’ it into manufactured goods. (i.e. books, articles, wealth, etc.)
<b>2.</b> <b>Right of access &amp; claim</b>	Colonial power believes it has the right of access and use to anything belonging to the colonized people.	Scientist believes she/he/they have unlimited right of access to any data source and any information belonging to the subject population.
<b>3.</b> <b>External power base</b>	The center of power and control over the colonized is located outside the colony itself.	The center of knowledge and information about a people or community located outside of the community or people themselves.

**Our bodies, minds, and spirits cannot continue to be mined and extracted from like the natural resource extraction happening on and to our planet.**

-Nicole Bowman  
(Lunaape/Mohican), PhD



# Anushiik, Thank You!



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